



Year 11 - How to understand your child's report on Wise.

All students in the school are given highly aspirational year 11 target grades. These target grades are based on how well students performed in year 6 SAT's examinations. It is possible to look at national data and determine what grade would be expected at GCSE level for a child that began secondary school at a certain level, this would be average attainment.

At Wombourne High School, and within the Invictus Trust, we look for much greater than average attainment, and therefore target grades are approximately one grade higher than average attainment. The year 11 target grades are therefore termed aspirational targets, as there is real challenge within them.


Students are assessed termly on how well they are progressing towards aspirational target grades.

Below is an example of what a report will look like in year 11.

| | |
|---------------------------|---------|
| Student | |
| Registration Group | |
| Attendance | 100.00% |
| House Points | 25 |
| Positive Behaviour Events | 12 |
| Negative Behaviour Events | 0 |

You will get a pastoral overview of your child detailing attendance record, house points obtained in that academic year and positive / negative

Each subject your child studies will give detailed feedback.

| | |
|--|---|
|  Mathematics | |
| Teacher | |
| Year 11 Target Grade | Grade 8 |
| Year 11 Predicted Grade | Grade 8 |
| Judgement of Progress | 3. Progressing in line with expectations. |
| Attitude to Learning | 4. Outstanding |
| <p>Areas of Strength:</p> <p>Familiar and confident in working mathematically in everyday and meaningful contexts. Proactive in tackling problems that bring together different aspects of mathematics and involve multiple variables. Solves multi step problems with ease.</p> <p>Areas for Improvement:</p> <p>Should continue with their very high standards for classwork and assessments</p> | |

The subject feedback gives an indication of how your child is working against Year 11 target grades by providing strengths and areas for improvement as well as giving an overall progress judgement and attitude to learning judgement.