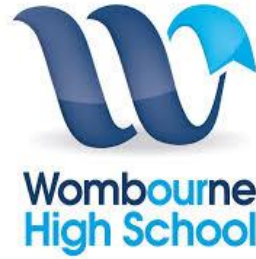


# INVICTUS

Education Trust



## Parent/Carer and Family Code of Conduct

## Document Control and Version Control

DOCUMENT CONTROL	
<b>POLICY TITLE:</b>	Parent/Carer and Family Code of Conduct
<b>POLICY AUTHOR:</b>	Deputy CEO, P. Harris
<b>VERSION NUMBER:</b>	V 1.0
<b>DATE APPROVED:</b>	08.10.2024
<b>DATE EFFECTIVE:</b>	09.10.2024
<b>DATE DUE FOR REVIEW:</b>	September 2026
<b>POLICY STATUS:</b>	Non- Statutory
<b>POLICY TYPE:</b>	Trust wide
<b>REQUIRED TO PUBLISH:</b>	No
<b>POLICY LEAD:</b>	P. Harris
<b>APPROVAL LEVEL:</b>	Executive Team



VERSION CONTROL			
VERSION	AUTHOR	DATE	CHANGES
V 1.0	P. Harris, DCEO	Sept 2024	New Policy

**Invictus Education Trust**  
Parent/Carer and Family Code of Conduct

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# Our Mission, Vision and Values

 <p><b>Mission</b></p> <p>'Excellence everyday, unlimited ambition and transforming lives'</p>	 <p><b>Vision</b></p> <p>'To create a community of inclusive schools where people choose to learn with us, work with us and belong with us, so that everyone succeeds'</p>	 <p><b>Values</b></p> <ul style="list-style-type: none"><li>• Respect</li><li>• Resilience</li><li>• Relationships</li></ul>
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## 1. Purpose and scope

At Invictus Education Trust and all of our schools, we believe it's important to:

- Work in partnership with parents/carers to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents/carers
- Model appropriate behaviour for our pupils at all times
- Live and breath our values in everything that we do

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our positive conduct policies).

This code of conduct aims to help the school work together with parents/carers by setting guidelines on appropriate behaviour.

Throughout this policy, we use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

## 2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our Trust and our schools
- Work together with staff in the best interests of our pupils
- Treat all members of the Trust and school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of Trust/school staff to help resolve any issues of concern, adhering to Trust or school policy and procedures

## 3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, Trust/school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the Trust/school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult

- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

#### **4. Breaching the code of conduct**

If the Trust/school suspects, or becomes aware, that a parent has breached the code of conduct, the Trust/school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the Trust/school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from our legal representatives regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The Trust/school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the Trust Deputy CEO before banning a parent from the school site.

#### **5. Review**

This policy will be reviewed by the Trust Deputy CEO at least every two years and will be approved by the Trust Executive Team.