



**Wombourne
High School**

**Catch Up Plans 2020 -2021
following Covid lockdown in
spring/summer 2020**

Year 11

Timetable Changes

The structure of the day has been altered to allow staggered starts and breaks/lunch. Year 11 finish at 3.30 on 3 nights a week and 3.20 on the other 2 nights.

The changes in timetable have been used to build in slightly increased teaching time.

The additional teaching time has been used to give additional support in target subjects.

Option subjects

At the end of Y10 students were given the option of dropping a subject to allow time to concentrate on others in Year 11. Many families didn't choose this option as they felt the virtual lessons had supported students well. However, 32% of the year group were in favour of dropping a subject, usually MFL.

These students (60) have gained 120 minutes to spend on other subjects. This time has been timetabled for additional Maths, additional English and additional Options subject time.

P6

After school classes will be used by departments to intervene and provide additional teaching time. This is co-ordinated by the Head of Year 11. A different focus takes place each half term.

Holiday work

In line with Invictus policy teaching staff are encouraged to work with students in holidays for approximately 5 days in the 2020-2021 academic year. October 2020 half term will mainly be used by Vocational and Creative subjects.

The staff at Wombourne have been very proactive in putting in plans to support all students, but particularly Y11.

October half term plan 2020 is shown below.

Monday 26th October 2020	Tuesday 27th October 2020	Wednesday	Thursday	Friday
Performing Arts 9.00 a.m. – 10.30 or 10.30 a.m. – 12.00 noon Miss Hackett DRS and Theatre D&T 9.00 a.m. – 12.00 noon Miss Perry Room 35 Business Studies 9.00 a.m. – 12.00 noon Miss Fellows Room ? Computer Science 9.00 a.m. – 2.00 p.m. Mr Gubby Room 110 Creative iMedia 9.00 a.m. – 2.00 p.m. Mr Riley Room 210	Performing Arts 9.00 a.m. – 10.30 a.m. 10.30 a.m. – 12.00 noon 12.00 noon – 1.30 p.m. Miss Hackett DRS and Theatre Computer Science 9.00 a.m. – 2.00 p.m. Mr Gubby Room 110 Creative iMedia 9.00 a.m. – 2.00 p.m. Mr Riley Room 210	Spanish 9.00 a.m. – 12.00 noon Mrs Bevan Room 8 Computer Science 9.00 a.m. – 2.00 p.m. Mr Gubby Room 110 Creative iMedia 9.00 a.m. – 2.00 p.m. Mr Riley Room 210	Business Studies 9.00 a.m. – 1.00 p.m. Miss Parkes Room 110 Computer Science 9.00 a.m. – 2.00 p.m. Mr Gubby Room 110 Creative iMedia 9.00 a.m. – 2.00 p.m. Mr Riley Room 210	Art 9.00 a.m. – 3.00 p.m. Mr Carr Rooms 27 Art 9.00 a.m. – 3.00 p.m. Miss Stokes Room 28
Business Studies 1.00 p.m. – 3.00 p.m. Miss Fellows Room ?		Btec Sport 1 p.m. – 3.00 p.m. Mr Hartlebury Room 15 French 12.00 noon – 3.00 p.m. Mrs Bevan Room 8	Btec Sport 1 p.m. – 3.00 p.m. Mr Hartlebury Room 15	

Specific Intervention

All Year 11 students will be formally assessed in the first half term and individual intervention plans will be put in place following assessment. A report of assessment data from the first half term will be sent to parents.

The exams will be timetabled in advance, contents of the exams will be clear to students and parents, revision will be assigned, moderation and careful assignment of predicted grades will take place before results will be formally reported to students and parents.

Flexibility

As the year progresses, as we gain more data, as subjects re-visit earlier topics, we will be modifying plans and providing additional support to students.

Subject specific Curriculum Information

Several subjects are in a very strong position as in addition to virtual lessons, the changes to the specifications made as a response to Covid have fallen in line with what we have taught. For example, Y11 poetry in English Literature was postponed in the summer and instead more work was completed on set texts, it is the poetry that has been dropped from the specification.

October 2020

Year 7 Catch Up Plans for students working below Key Stage 2 expectations

GL assessments used to assess all Year 7 (limited KS2 assessments in 2020). Those students with a standardised score of below 89 to follow a Lexia programme, 3 x 20 minute sessions per week.

Lexia programme delivered, monitored and supported by the inclusion team.

Lower ability Maths and English groups to be split in two to allow students working below expectations to be in small classes. Small classes to be supported by teacher and TA working together.

Whole School Intervention Plans to allow for Covid Catch Up

Autumn term assessments for all students in all subjects to assess the gaps in knowledge and understanding (following 4 weeks of settling back into school routines time)

Use of Holiday Schools throughout the year

Use of after school sessions (P6)

Virtual booster classes after school in some subjects

Additional time within the curriculum for English and sometimes Maths

Covid catch Up Expenditure

Teaching staff to be paid for holiday work

Additional teaching staffing for extended day

Additional teaching staffing for increased English and Maths timetable provision

IT Packages for assessments of students including GL assessments for Y7 students (limited KS2 data)

IT Packages to support catch up curriculum e.g. Lexia, Hegarty Maths, Tassomai in Science

Physical resources for students to fully access curriculum e.g. individual copies of set texts in English, revision guides, additional textbooks