

Catch-Up Premium Plan

Wombourne High School

Summary information					
School	Wombourne High School				
Academic Year	2020-21	Total Catch-Up Premium	70 776	Number of pupils	944

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Catch-Up Premium Plan

Wombourne High School

Identified impact of lockdown	
Students that did not access virtual lessons. Knowledge gap with peers.	Virtual lessons began on March 23 rd 2020 at the very beginning of lockdown. Students that engaged well with virtual lessons do not have significant gaps in their learning and progress (there are some impacts discussed below). However, students without IT provision, with poor internet access, or with poor motivation and parental support have fallen further behind their peers.
Year 7	<p>Students that were in Year 6 when the first national lockdown took place had a truncated Year 6 curriculum and no formal KS2 assessments. Primary schools were not as equipped as secondary schools to operate virtual lessons in the first lockdown (this is no longer the case). Students did not have a transition programme that involved visiting their secondary school. Sex Education was not covered by several feeder schools in the same manner as previous years.</p> <p>Students joining Year 7 in September 2020 may be more anxious about beginning secondary school. They may find the Year 7 curriculum additionally challenging as they are not in the same routine of work. They will have greater gaps in their knowledge than other year groups.</p>
Practical elements of courses	<p>Practical subjects and those requiring specialist equipment are harder to deliver virtually. Students skills in practical subjects will need re-building and developing.</p> <p>There are now significant gaps in knowledge in some subjects – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum.</p> <p>Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>
Social impacts resulting in poor mental health	Anxiety about health and families health. Lack of school routine. Loss of contact with friendship groups. The transition to secondary school or 6 th form in Sept 2020 will have an impact on students. Students need to be happy and confident to learn effectively. In addition, student's health is critically important.

Catch-Up Premium Plan

Wombourne High School

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)				
i. Teaching and whole-school strategies: supporting great teaching, pupil assessment and feedback, Transition support				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p>Teaching and Learning</p> <p>Assess gaps in student knowledge and adapt the curriculum to secure progress and understanding</p>	<p>Increased contact time with specialist teachers</p> <p>Increase the provision of English and Maths teaching at KS3</p> <p>Extend the school day at KS4 and provide additional time across the curriculum</p> <p>Allow increased flexibility in exam routes of Y10 and Y11 students offering additional Maths and English tuition wherever timetabling allows</p> <p>Cost - Additional English and Maths teacher circa 60 000</p>	JRI		Spring 2021
<p>Assessment and feedback</p> <p>All students to be assessed to identify gaps in knowledge.</p> <p>Assessments to be designed and implemented by departments, apart from Year 7, where GLS assessments chosen to act as a replacement KS2 assessment.</p>	<p>Following a 4 week September settling in period all students to be assessed in each subject to allow gaps in knowledge to be known at an individual and subject specific level.</p> <p>Year 8 to 11 – little additional cost</p> <p>GLS Assessments: Baseline assessments to assess and tailor appropriate provision, support and intervention for Year 7 cohort in the absence of SATS. (£1,267)</p>	AWE and RTH		Christmas 2020
<p>Transition support</p> <p>Children who are joining school from different settings or who are beginning secondary school September 2021</p>	<p>A 360 interactive virtual tour of Wombourne High School is arranged and shared with all new-starters.</p>	RTE		Christmas 2020

Catch-Up Premium Plan

Wombourne High School

have an opportunity to become familiar and confident with the setting before they arrive.	Teaching staff sent from Wombourne to feeder schools to deliver transition sessions and to support some teaching. Cost of 3D tour circa £500. 15 days of additional teacher time to go into primary schools, circa £3000.			
Total budgeted cost				Circa £65 000

ii. Targeted approaches: 1:1 and small group tuition, interventions, extended school time,				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Extended day Extended school timetable to provide additional time for students to access the curriculum	Increase the provision of English and Maths teaching at KS3 Extend the school day at KS4 and provide additional time across the curriculum Costed within the teaching and learning section			Spring 2021
Extended Year Holiday work to provide additional time for groups of learners to fully complete courses	KS4 classes during November, February and May half terms and Easter school. Classes to focus firstly on practical courses prioritising Y11 examined elements in November. Later in the year a focus on other subjects including Core. Costing approximately £2500 per holiday assuming 5 different sessions per half day, classes running for the full 5 days of half terms and at least 1 week at Easter. Circa £10 000	GSM		Summer 2021
Small group intervention work				

Catch-Up Premium Plan

Wombourne High School

<p>Catch up intervention classes in small groups for students with their teachers after school.</p>	<p>Where assessments show students have fallen behind their peers, potentially due to lack of access of virtual learning, students will be invited to 6 week intervention courses. These will be run in small groups after school. Teachers will be paid to deliver these due to familiarity with students and detailed knowledge of the school's curriculum. Starting from November 2020 once all assessments are complete.</p> <p>Assume 18 weeks, assume 4 classes per night, assume 1 hour and teachers paid an additional £15. Cost circa £5400</p>	<p>AWE and RTH</p>		
Total budgeted cost				£15 400

iii. Wider Strategies – supporting parents, access to technology, summer schools				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>Counselling within school</p> <p>Support of students with mental health difficulties</p>	<p>School counsellor to be on site 1 day a week (£1854)</p>			
<p>Year 7 social skills activities</p> <p>High ropes activity day</p>	<p>Provide additional opportunities for transition work at the beginning of Year 7 in the absence of normal school</p>			

Catch-Up Premium Plan

Wombourne High School

	visit activities. Increased tutor activities including High Ropes activity day (£3000)			
Access to technology/software				
Learning resources outside of school time	Resources provided to ensure students can make rapid progress on the curriculum outside of school time. Hegarty Maths £1500 for all students Tassomi Science £3000 for selected students Lexia £1283 for selected students			
Total budgeted cost				£ 10 637
Total cost of all measures listed				£91 037
Cost paid through Covid Catch-Up				£70 776
Cost paid through charitable donations				£
Cost paid through school budget				£20 261